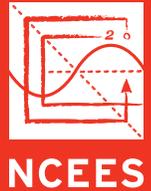


# Licensure EXCHANGE

FEBRUARY 2022  
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**DAVID COX**  
NCEES CHIEF  
EXECUTIVE OFFICER



## HEADQUARTERS UPDATE

### A look back as exam development moves forward

TIM MILLER, P.E., NCEES CHIEF OFFICER OF examinations, officially moved into retirement at the end of 2021. Exam development is now in the capable hands of his replacement, Jason Gamble, P.E. Naturally, as we prepared to say goodbye to Tim, thoughts turned to how far the NCEES exam development program has come during his tenure with NCEES.

Tim was instrumental in the conversion of exams from pencil-and-paper format to computer-based testing, or CBT. His leadership within NCEES spanned more than 15 years, beginning in 2005 as an exam development engineer responsible for four PE exams. Later, he became chief officer of examinations, responsible for overseeing the development and scoring of 33 fundamentals and professional exams.

Before Tim began his well-deserved retirement, we discussed the changes we've seen in exams, the major accomplishments, and the work that remains to be done.

#### Changes and challenges

The most notable change in exam development was the transition from pencil-and-paper to CBT format. The transition process included many phases, and groundwork had to be laid before even beginning the transition.

Tim remembered the scope of the undertaking well. A lot of homework was done prior to the transition—including talking to vendors and other organizations that had transitioned to CBT. But as Tim pointed out, the big difference for NCEES was that most organizations had one or two exams to transition—we had 33.

Tim's group of staff and volunteers started with the FE and FS exams, followed by the PS exam. Then focus turned to the PE exams. With 23 PE exams to transition, developing a timeline to organize the huge undertaking was key.

Tim's group had a road map to follow, but they still had to navigate bumps on the path. Early on, a \$50 reschedule fee was implemented to try to discourage examinees from repeatedly rescheduling an exam appointment. Responsibilities changed dramatically as staff began interfacing directly with the volunteers, training them in how to use Exam Developer (our item banking software), interfacing with Pearson VUE (NCEES' partner in administering its CBT exams), and formatting and editing the supplied-reference handbooks for each exam.

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## HEADQUARTERS UPDATE

*continued from cover*

Staff wasn't alone with weathering major change due to the transition. Exam development volunteers were no longer assembling the exam and reviewing it as a whole prior to administration. Volunteers were now typing the items directly in the software. Then in March 2020, the pandemic created more than just bumps for the timeline and process.

Pearson VUE closed all test centers in April 2020 in response to COVID-19. When they reopened, it was with significantly reduced capacity. This caused major rescheduling issues, as all April examinees had to be rescheduled with the available capacity set at 50 percent. Plus, 50 percent of examinees in the following months had to be rescheduled, and all were competing for the reduced number of seats.

Tim and his staff set into motion a plan to address the roadblocks that were cropping up daily.

- The pencil-and-paper April 2020 exam administration was canceled, affecting around 16,000 examinees. NCEES provided a two-day pencil-and-paper administration in October 2020 and continued the two-day format for April and October 2021.
- The PE Electrical and Computer: Power exam transition date was moved from April 2021 to December 2020 to give examinees more testing choices.
- The PE Civil exam transition date was moved from April 2023 to February 2022, likewise, to offer flexibility in testing scheduling and location.

The pandemic's largest hurdle for exam services was changing from in-person exam development meetings to virtual. Not only did staff have to adjust to working remotely, but they also had to quickly pivot to a virtual process with exam development volunteers.

The exam development staff, led by Tim, took the exam transition plan and quickly adjusted and adapted as each day brought about a new pandemic challenge. No matter the challenge or its demands, he kept our examinees at the heart of each decision.



*Tim Miller, P.E., answers member board questions on exam development at a 2019 annual meeting workshop. Miller was NCEES chief officer of examinations before his retirement in December 2021.*

### Major accomplishments

Tim led three departments within exam services: exam development, exam publications, and compliance and security. He was staff liaison for exam oversight committees, and provided support to member boards for exam-related matters. He managed exam services' \$27 million budget.

Some of exam development's major accomplishments under Tim's leadership include

- Streamlining the process for releasing results for the pencil-and-paper exam format to reduce the time between administration and results release
- Implementing the PE Structural exam
- Implementing a virtual PE Structural grading system
- Changing the examinee registration system so that examinees register directly with NCEES
- Changing the printing of breadth-and-depth exams so that examinees choose a depth module when registering
- Moving to NPC as the secure printer for exam books

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# Zones prepare for 2022 interim meetings

AS SPRING APPROACHES, NCEES IS MAKING FINAL preparations for its upcoming zone interim meetings. Zone meetings will open with the Central and Southern zones—which will host a joint meeting April 21–23 in Oklahoma City, Oklahoma—followed by interim meetings of the Northeast Zone in Newport, Rhode Island, on April 28–30, and the Western Zone in Stateline, Nevada, on May 19–21.

The NCEES member licensing boards are divided into four geographic zones. Each zone meets twice a year—at the NCEES annual meeting in August and at an interim meeting in the spring. These spring meetings are a significant point on the NCEES calendar.

“We encourage board members and staff to attend these zone meetings because NCEES as an organization is better with varied viewpoints and our individual boards benefit as they learn from one another,” said NCEES President Brian Robertson, P.E.

## Zone, national issues on agenda

Representatives of the 2021–22 NCEES committees and task forces will give preliminary reports on their work, and zone members will have an opportunity to provide feedback ahead of the annual meeting this August. The NCEES president, president-elect, treasurer, and CEO will report on recent activities. Zones will hold forums for engineers, surveyors, and board administrators to discuss topical professional issues, and the Central and Southern zones will hold an additional forum for law enforcement. Member boards will have the opportunity to update their zone on their activities.

Also on the agenda is zone business, including selecting officers. The Central and Western zones will elect vice presidents and assistant vice presidents, while the



Photo courtesy of Discover Newport

*The Northeast Zone will hold its interim meeting April 28–30 in Newport, Rhode Island. The Central and Southern zones will hold a joint interim meeting April 21–23 in Oklahoma City, Oklahoma, and the Western Zone will host its 2022 zone interim meeting May 19–21 in Stateline, Nevada.*

Northeast and Southern zones will elect zone secretary-treasurers. Additionally, the Central Zone will choose its nominee for 2022–23 president-elect.

The host licensing boards have also set aside time for networking and sharing ideas outside the business sessions and forums.

## Meeting registration

Online registration for the Central, Northeast, and Southern Zone meetings is now open. Registration for the Western Zone meeting opens mid-February. A link to online registration, as well as more details on the meetings, is in the Member Resources section of [ncees.org/resources](https://ncees.org/resources) (see Zones under Board Resources).

## MEMBER BOARD BRIEF



**PATTY MAMOLA, P.E.**

NEVADA STATE BOARD OF PROFESSIONAL  
ENGINEERS AND LAND SURVEYORS  
EXECUTIVE DIRECTOR

# State regulatory boards should choose to make improvements in licensing

PORTABILITY OF LICENSES CONTINUES TO BE AN important issue. Federal and state governments continue to highlight concerns about portability barriers: military, military spouses, non-uniform licensing requirements amongst the states. The disruptions caused by COVID-19 have highlighted the technology available and the capabilities to remotely deliver professional engineering and surveying services. The ability of professionals to practice across jurisdictional boundaries with minimal barriers is an issue that we can no longer fail to address.

Licensure is inherently a barrier to practice engineering and surveying. The public accepts that licensing is necessary for public protection. Therefore, licensing is necessary, but the ability to obtain a license with minimal regulatory barriers to practice in multiple jurisdictions is a challenge.

State regulatory boards can choose to make improvements in the portability of licenses and the mobility of professionals by taking action independent of other jurisdictions. The following are items to consider that can have an impact on removing unnecessary barriers to licensure.

### Licensing processes

There may be processes that increase license processing time that served a purpose at one time but may no longer be necessary. Consider what is actually required by statute or regulation in the licensing process. If the process is outdated, it should be eliminated. Some states require multiple forms that collect the same or similar information—a form to apply for licensure and a form to be licensed after approval to be licensed. Multiple forms for an application process are an unnecessary barrier.

State regulatory boards can choose to make improvements in the portability of licenses and the mobility of professionals by taking action independent of other jurisdictions.

For applicants with an NCEES Record who are designated Model Law engineers or surveyors, is board approval necessary? Processing applications for Model Law engineers and surveyors could be considered routine, and licensing staff could be given authority to process and grant the license. If it is a regulatory requirement, is it relevant or current? If not, regulations can be updated. It may be a cumbersome political process, but politicians are happy to support statute and regulatory changes that remove unnecessary barriers.

As a prior board member who became a board administrator, it was eye-opening to see the redundant, unnecessary processes that had been institutionalized. A fresh set of eyes and a sense of curiosity allowed for implementing updated, streamlined processes and procedures.

### Licensure verification from other jurisdictions

Some jurisdictions still do not use the NCEES E3 system for license or exam verification. The processes and processing times for a jurisdiction to complete verifications of licensure for other jurisdictions varies greatly. The processes also vary. Jurisdictions should consider changes to allowing electronic verifications via the E3 system. Statutes and rules requiring paper verifications are antiquated and should be updated.

### NCEES Record applications

The NCEES Record creates a single document of verified credentials. The Record can serve as a jurisdiction's application. The Record is part of an electronic system that was designed, developed, and maintained by NCEES with input from member boards. Jurisdictions can access it through a single interface. It allows applicants to submit their credentials a single time—with periodic updating of experience and references—rather than submitting credentials separately to each jurisdiction, which is burdensome and unnecessary.

### Model Law and Model Rules

The closer we bring our individual laws and rules to conforming with *Model Laws* and *Model Rules*, the closer we are to uniform licensing laws. We, the regulatory boards, created NCEES in 1920 for the purpose of working toward uniform licensing laws for portable licenses and mobility of professionals. Each year, we work to make changes to *Model Laws* and *Model Rules*. If they are updated, it is incumbent upon us to go back to our jurisdictions and work to make the

changes to our own laws and rules. Proposed changes to *Model Laws* and *Model Rules* should only be voted for adoption if you intend to go back to your state and work to modify your jurisdiction's laws and rules.

It is clear that license portability will continue to be an issue for the foreseeable future. Politicians are laser-focused on removing unnecessary barriers, to the point of proposing the elimination of licensing requirements and even licensing boards. The political climate creates an opportunity for us to work diligently in removing unnecessary barriers in our processes, regulations, and statutes. Politicians are eager to demonstrate to their constituents that they are taking action in minimizing barriers, and this creates support in making the necessary changes.

We must rise to the challenge of facilitating the ability to obtain a license with minimal regulatory barriers to practice in multiple jurisdictions. As regulators, we have the opportunity to lead and drive these regulatory changes rather than having the changes mandated to us.

## NCEES opens 2022 Engineering and Surveying Education Award competitions

NCEES LAUNCHED THE 2022 CYCLE OF ITS AWARD programs in January and is now accepting applications for the 2022 Engineering Education and Surveying Education awards.

### Engineering award

The NCEES Engineering Education Award recognizes college engineering programs for engaging their students in collaborative projects with licensed professional engineers. It was established to promote understanding of the value of licensure and to encourage partnerships between the engineering profession and education.

Entries are due by May 4. EAC/ABET-accredited programs from all engineering disciplines are invited to compete for

- Grand prize: \$25,000
- Up to seven awards: \$10,000 each

Profiles of the 2021 Engineering Education Award winners are posted at [ncees.org/2021engawardprofiles](https://ncees.org/2021engawardprofiles). For details on competing for this award, visit [ncees.org/award](https://ncees.org/award).

### Surveying award

NCEES is also preparing for the 2022 NCEES Surveying Education Award competition. The award program recognizes surveying/geomatics programs that best reflect NCEES' mission to advance licensure for surveyors in order to safeguard the health, safety, and welfare of the public.

Entries are due by May 11. NCEES invites all surveying/geomatics programs to compete for

- Grand prize: \$25,000
- Up to three awards: \$15,000 each
- Up to three awards: \$10,000 each

Profiles of the 2021 NCEES Surveying Education Award winners are posted at [ncees.org/2021surveyawardprofiles](https://ncees.org/2021surveyawardprofiles). Entry information is available at [ncees.org/surveyingaward](https://ncees.org/surveyingaward).

## FROM THE PRESIDENT



**BRIAN ROBERTSON, P.E.**  
NCEES PRESIDENT

# NCEES committees and leadership get to work on big-swing initiatives for 2022

WE ARE HALFWAY THROUGH THE NCEES YEAR, HAVING flipped the calendar to 2022. Committees are deep into their meetings and charges. Planning for the zone interim meetings this spring is practically complete, with ongoing discussions for any COVID-related contingencies.

We will hear full reports from all the committees at our zone meetings, but I wanted to share an interim update on some “big swing” topics.

### Spring cleaning

Nearly every standing committee has as part of its charges this year the review of some of our library of documents, including position statements and white papers. Many of these have been reviewed, discussed, and confirmed that they are still relevant, perhaps with a few minor edits.

A few are being reviewed by more than one committee, and the different discussions will be consolidated into a single consensus recommendation at the zone meetings. Position Statement 35, Future Education Requirements for Engineering Licensure, is one of these; each committee has reviewed it independently, and Chief Operating Officer Davy McDowell, P.E., is helping facilitate consensus discussions between the three committee chairs. We anticipate a lively discussion in a few months on this and a few others as well.

### Divisional PS exam

The Committee on Examinations for Professional Surveyors is discussing the PS exam divisions, with the goal to make a recommendation to Council for discussion at the zone meetings and action at the annual meeting.

Their deliberations include the number of modules and length of the exam and are tied to the work of the

We will hear full reports from all the committees at our zone meetings, but I wanted to share an interim update on some of the “big swing” topics.

Committee on Finances to determine an appropriate fee for these options.

Their meeting in late January is expected to bring many of these topics to resolution, with the expectation that work will continue into late spring. A parallel effort is conducting a professional activities and knowledge study, or PAKS, and the results of that study are not anticipated to be available for some time.

### Engineering licensure model

The Engineering Licensure Model Task Force met in December in Denver and made a lot of progress, including a summary review of several engineering licensing models from around the world and the domestic medical and dental models.

That foundation led to constructive discussions about our current licensing model and where things may need to shift in the future. Some thoughts being refined include a more structured experience component between the FE and PE exams and potential post-P.E. depth certifications or licenses. Again, these will be shared in a much more complete presentation at the zone meetings.

### Zone mobility challenges

This initiative challenges each jurisdiction to look at a sister jurisdiction's statutes, rules, and application processes for any blind-spot barriers to mobility within each zone. This challenge got a later start, so I do not have much to report yet. We anticipate this will continue through the annual meeting in August. We hope to identify and clear some of those unintended barriers over the next year.

I want to express my heartfelt appreciation for the committee volunteers and NCEES staff who support them. Significantly more research into the history of how some

of our positions and document language came about has been required this year, and our excellent staff liaisons have risen to the challenge time and again. The lively discussions, constructive criticisms, and thoughtful preparations ahead of each meeting are precisely what these ambitious goals needed this year.

I look forward to the next level of discussions with the broader NCEES community at the zone meetings. It will be through those considered discussions that we will come to the best resolution for Council action at the annual meeting.

## HEADQUARTERS UPDATE

*continued from page 2*



*Volunteers with the PE Mechanical exam development committee write new exam items. The exam completed its transition to CBT in 2020.*

### What's next

So much transformative exam development work was accomplished under Tim's leadership, and there is still more to do. The PE Structural exam is the last remaining exam to transition to CBT. This exam has constructed response, or essay, questions in the pencil-and-paper format to provide larger problems for the examinees to solve and demonstrate critical thinking skills. An equivalent method will be necessary for the CBT format.

The world has changed, and remote testing is pushing itself to the forefront. This could be the next major change for exam development. Tim said, "I think this will be something

that will continue being investigated as a possibility. Testing companies recommend four hours in length for remote tests, so this would need to be thoroughly researched and discussed, but it could be on the horizon."

### Fond memories from a job well done

On a personal note, I asked Tim to share some favorite NCEES memories. He said, "At one of my first meetings, no one talked during lunch, and the volunteers wolfed down their food. I was starting to wonder what I had gotten myself into when I noticed four different groups were rushing to finish lunch to start a bridge game."

He said that what impressed him most about the exam development volunteers is their dedication to giving back to their profession. He explained, "Many must take vacation time to come to exam development meetings. They come in and get right down to work. They check their egos at the door and only want to help produce the best exams possible."

And I'll leave Tim with the final word as I thank him again for his dedication and exemplary service. "I'm very proud and thankful for my time at NCEES. We do very important work and being responsible for exam development, publication, and scoring of the exams is something I took seriously. It was never just a job for me. I'm proud of my small part in the long history of NCEES."



**BRUCE PITTS, P.L.S.**

OKLAHOMA STATE BOARD OF LICENSURE  
FOR PROFESSIONAL ENGINEERS AND LAND  
SURVEYORS DIRECTOR OF ENFORCEMENT

## Engaging licensees to be part of an effective enforcement program

ERRORS ARE A PART OF OUR PROFESSIONS, AND correctly and ethically dealing with them is part of being a licensed professional. Having to deal with other licensees who appear to have made serious errors is not particularly easy for engineers and surveyors, but it is a part of our obligation as licensees. A good starting point for discussing this issue can be found in state statutes or rules. Language might be different, but it is probably close to the NCEES *Model Rules*:

### **240.15 Rules of Professional Conduct**

- A. Licensee's Obligation to the Public
  - 8. Licensees who have knowledge or reason to believe that any person or firm has violated any rules or laws applying to the practice of engineering or surveying shall report it to the board, may report it to appropriate legal authorities, and shall cooperate with the board and those authorities as requested.
  
- C. Licensee's Obligation to Other Licensees
  - 4. Licensees shall make a reasonable effort to inform another licensee whose work is believed to contain a material discrepancy, error, or omission that may impact the health, safety, or welfare of the public, unless such reporting is legally prohibited.

Board staff may not be experts on conflict resolution, but as a part of our outreach training, we can begin by asking our licensees how they would want to be treated if someone found a serious error in their work. Most licensees would rather know about their errors and be given the opportunity to correct them before they became a danger to the public or to their reputation. Therefore, licensees who are taught

The public benefits when licensees are willing to engage each other when work has been discovered that is likely to cause serious harm.

to use this golden-rule approach may find personal satisfaction that far exceeds inaction.

Boards realize that the previous engineer/surveyor might not be receptive to such attempts at contact and may not respond as a professional or even at all. In those cases, if the problems present potential harm to the public, filing a complaint with the board is the logical next step.

Several years ago, after the board formally revoked a P.E./P.S. who had practiced grossly negligent subdivision design and surveying, a fellow licensee told me, "Wow, I was glad to see that the board finally took action against that guy. He has been fouling up subdivisions for 40 years!" Forty years of grossly incompetent work that seriously damaged the public might have been avoided or at least mitigated if any licensees who were aware of the problems would have first confronted the individual and then, if no corrective action was taken, brought the matter to the board.

The public benefits when licensees are willing to engage each other when they discover work that is likely to cause serious harm. Boards that encourage this behavior and support their engineers and surveyors who act ethically and courageously in dealing with other licensees can more effectively fulfill their public protection mission and contribute to the positive status of these professions.

## ADVOCACY RESOURCES

# Council of State Governments releases survey results on universal licensure

BETWEEN 2018 AND OCTOBER 2021, 18 STATES implemented new or amended existing licensure portability provisions that may be defined as universal licensure. The impact of universal licensure has been measured in a survey completed by the Council of State Governments to record how new universal licensure policies have changed the licensure process, concerns voiced by state licensing bodies, and suspected trends following the implementation of universal licensure policies.

The survey results are reported in CSG's *2021 Survey of Universal License Recognition Laws*. The publication, which was released in December 2021, is posted on the CSG website at [licensing.csg.org/publications](https://licensing.csg.org/publications).

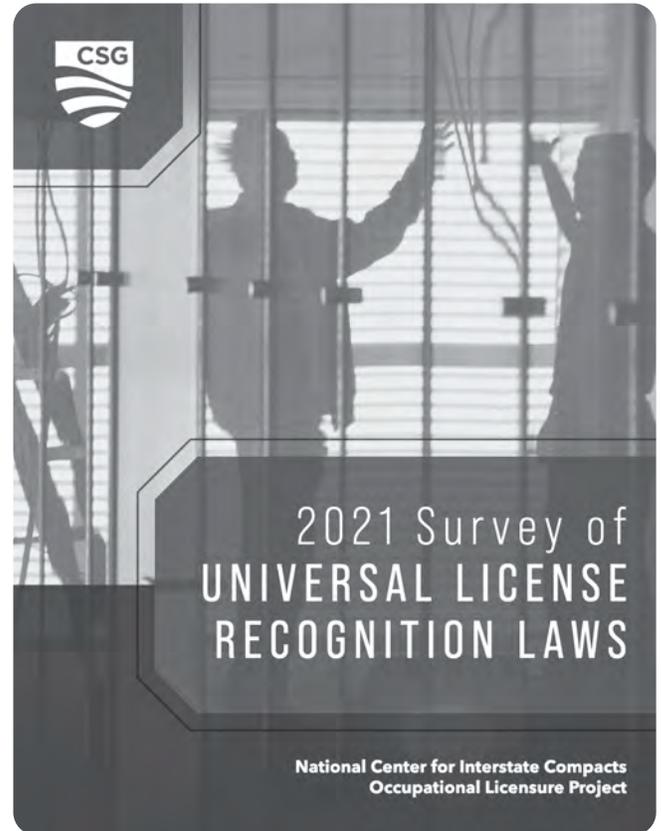
With universal license recognition, a state sets a uniform process to recognize professional licenses issued by another state. CSG set out to study the efficacy of these provisions. The organization distributed a survey to licensing boards and/or departments of professional licensing in the following states:

- Arizona
- Colorado
- Idaho
- Iowa
- Missouri
- Montana
- Pennsylvania

These states were chosen based on how long ago they introduced universal licensure recognition. They had universal licensing provisions active for more than a year that cover at least a majority of professions in the state.

Responses to survey questions related to areas such as

- Experiences of board administrators with implementing the universal recognition policy
- Challenges that licensing boards faced while implementing the universal recognition policy



*A report by Council of State Governments released in December 2021 considers the impact of universal licensure recognition laws. The report is posted on the CSG website at [licensing.csg.org/publications](https://licensing.csg.org/publications).*

- Any unintended consequences states are facing because of implementing the policy
- The process through which it was determined that other states' requirements were substantially equivalent to their state
- How the pandemic has affected the need for more licensed professionals in the state

The report provides an overview of universal licensing laws and catalogs positive, neutral, and negative responses to the survey questions from 31 respondents.

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## NCEES OUTREACH

### Advance podcast

In the latest episode of *Advance: An NCEES Podcast Series*, Devan Tracy, P.E., discusses her leadership role on the smart buildings team of a large global aerospace and defense company. A TedTalk presenter and recent GreenBiz “30 Under 30” award winner, Tracy also talks about the “extinction of sustainability” and the responsibility corporations have in environmental sustainability and energy conservation. The podcast also highlights her love for music and her talents as a musician. Podcasts are posted at [ncees.org/podcast](https://ncees.org/podcast).

## ADVOCACY RESOURCES

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The report includes trends of benefits and concerns regarding universal licensing provisions. Joshua Twitty, NCEES advocacy and external engagement strategist, noted some findings that may be of particular interest to NCEES member licensing boards.

“Some key complaints raised by licensing boards’ survey respondents were the less rigorous licensure requirements for out-of-state applicants compared to in-state residents and an increased difficulty determining ‘substantial equivalence’ based on vastly different state requirements,” he said. “Some respondents noted that the lack of ‘substantial equivalency’ language within universal licensing policies could force state licensing board to license out-of-state applicants with lesser qualifications than in-state residents.”

The report notes that a primary concern for surveyed board members was the lack of need for a universal licensing law. “Thirty-five percent of respondents—possibly without a robust licensure framework—agreed or strongly agreed that

### P.E. and P.S. Profiles

In the latest NCEES profile, Robert Stevens, P.E., discusses the day-to-day work as an environmental engineer at his company, The Stevens Group, LLC. Stevens also talks about how he became interested in environmental engineering and compliance, the importance of his P.E. license, and how mentorship continues to play an important role in his career. Profiles are posted at [ncees.org/engineer-profiles](https://ncees.org/engineer-profiles) and [ncees.org/surveyor-profiles](https://ncees.org/surveyor-profiles).

“Some key complaints raised by licensing boards’ survey respondents were the less rigorous licensure requirements for out-of-state applicants compared to in-state residents and an increased difficulty determining ‘substantial equivalence’ based on vastly different state requirements.”

universal recognition policy positively contributed to the state’s workforce, but a further 55 percent were neutral, and 10 percent disagreed or strongly disagreed.” Twitty explained.

Procedural issues during implementation were another consistent concern noted in the report. These include the need for new or improved online application and licensing systems.

The report concludes that the burden of implementation and usage by professionals could be greatly eased through clearer substantial equivalency language, robust digitized licensing systems, and industry-tailored discretion among boards to enhance reciprocity.

# UPCOMING EVENTS

*Currently scheduled events may change as NCEES continues to address COVID-19.*

## **FEBRUARY 1-2**

Engineering Licensure Model  
Task Force Meeting  
Greenville, South Carolina

## **FEBRUARY 3**

MBA Meeting  
Virtual

## **FEBRUARY 4**

MBA Committee Meeting  
Virtual

## **FEBRUARY 4-5**

EPE Committee Meeting  
Virtual

## **FEBRUARY 7-8**

PE Agricultural and Biological  
Exam Meeting  
Greenville, South Carolina

## **FEBRUARY 8-9**

PE Petroleum Exam Meeting  
Greenville, South Carolina

## **FEBRUARY 10-12**

PE Structural Exam Meeting  
Greenville, South Carolina

## **FEBRUARY 16**

Law Enforcement Committee Meeting  
Greenville, South Carolina

## **FEBRUARY 18-19**

Board of Directors Meeting  
Clearwater Beach, Florida

PE Industrial and Systems Exam Meeting  
and PE Nuclear Exam Meeting  
Greenville, South Carolina

## **FEBRUARY 20-26**

DiscoverE Engineers Week

## **FEBRUARY 25-26**

Education Committee Meeting,  
EPP Committee Meeting, and  
PE Metallurgical and Materials  
Exam Meeting  
Greenville, South Carolina

## **MARCH 4-5**

PE Mechanical Exam Meeting  
Greenville, South Carolina

## **MARCH 10-11**

Investment Advisory Group and  
Finance Committee Meeting  
Phoenix, Arizona

## **MARCH 11**

POLC Meeting  
Virtual

## **MARCH 11-12**

PE Control Systems Exam Meeting  
and PE Mining and Mineral  
Processing Exam Meeting  
Greenville, South Carolina

## **MARCH 16-17**

PE Fire Protection Exam Meeting  
Greenville, South Carolina

## **MARCH 18-19**

Exam Audit Committee Meeting  
Greenville, South Carolina

## **MARCH 20-26**

National Surveyors Week

## **MARCH 24-25**

PE Naval Architecture and Marine  
Exam Meeting  
Greenville, South Carolina

## **MARCH 25-26**

PE Environmental Exam Meeting  
Greenville, South Carolina

## MEMBER BOARD NEWS

### **Idaho**

Michael Hyde is now the board administrator, replacing Jim Szatkowski. Keith Brooks is a new appointee. John Elle is no longer a member.

### **Kentucky**

Joshua Calico and Michael McGhee are new appointees. James Bertram and David Mitcham are no longer members. Emeritus member Robert Fentress passed away January 3. His contributions to NCEES included serving 12 terms as a chair, member, or consultant of the Committee on Law Enforcement. He received the Southern Zone Distinguished Service Award in 2007.

### **Maine PS**

Misty Robinson is the new board administrator.

### **Missouri**

David Smith is no longer a member.

### **Montana**

Deb Poteet is no longer a member.

### **New Jersey**

Keith Miller is the new executive director, replacing Ileana Botelho.

### **New Mexico**

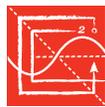
Cliff Spirock is no longer a member.

### **New York**

Robert Lopez is now acting executive secretary. He replaces Jane Blair, who has retired.

### **North Carolina**

Vinod Goel is a new appointee. Carl Ellington is no longer a member.



200 Verdae Boulevard  
Greenville, SC 29607 USA  
800-250-3196

Brian Robertson, P.E.  
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North Carolina

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*Western Zone Vice President*  
Utah

David Cox  
*Chief Executive Officer*  
South Carolina

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Comments or questions can be directed to  
[editor@ncees.org](mailto:editor@ncees.org).

David Cox, CEO and Publisher

Nina Norris, Chief Communications  
Officer

Jennifer Williams, Senior Editor

Katy Goforth, Senior  
Communications Specialist

Brittany Wilson, Graphic Designer

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*The 2022 MBA meeting has moved to a virtual format in response to an increase in COVID-19 cases. Originally scheduled to be held at NCEES headquarters, the meeting will now be conducted via Zoom on February 3.*

## MBA meeting moves to virtual format

Due to a surge in COVID-19 cases, NCEES leadership moved the member board administrators (MBA) meeting to a shortened virtual format. It was originally scheduled to be held at NCEES headquarters in Greenville, South Carolina. The meeting will now be held via Zoom on February 3, 2022, from 2:00 to 4:00 p.m. (EST).

The revised schedule of events includes updates on headquarters projects and events, NCEES exams, and board of directors initiatives.

The MBA meeting is held every other year to bring together the administrators from the member boards to discuss common issues and NCEES initiatives.

Registration is required to participate. New invitations were sent to each MBA. The revised schedule of events, along with other meeting details, is posted in the Board Resources section of [ncees.org/resources](https://ncees.org/resources) (click on MBA Meeting within Board Resources). A recording will be posted on this page the week after the meeting.