

**Examination:** Fundamentals of Engineering (FE)

**Report title:** Subject Matter Report by Major and Examination

Exams administered: Jun 01—Nov 30, 2015

**Examinees included:** First-Time Examinees from EAC/ABET-Accredited Engineering Programs

**Graduation Date:** Examinees Testing within 12 months of Graduation Date

Name of Institution:	EXAMPLE				
Major:	Electrical	FE Examination:	Electrical and Computer		

	Institution	ABET Comparator <sup>2</sup>
No. Examinees Taking <sup>1</sup>	15	727
No. Examinees Passing	13	546
Percent Examinees Passing	87%	75%

Uncertainty Range for Scaled Score <sup>4</sup> ± 0.26

	Number of Exam Questions	Institution Average Performance Index <sup>3</sup>	ABET Comparator Average Performance Index	ABET Comparator Standard Deviation	Ratio Score <sup>4</sup>	Scaled Score <sup>4</sup>	
Mathematics	11	10.5	10.0	2.3	1.05	0.22	
Probability and Statistics	4	10.9	10.1	3.5	1.08	0.23	
Ethics and Professional Practice	3	13.6	11.7	3.8	1.16	0.50	
Engineering Economics	3	9.8	9.4	4.2	1.04	0.10	
Properties of Electrical Materials	4	11.1	9.6	3.3	1.16	0.45	
Engineering Sciences	6	10.9	10.4	3.2	1.05	0.16	
Circuit Analysis (DC and AC Steady State)	10	9.3	9.6	2.2	0.97	-0.14	
Linear Systems	5	10.2	9.4	2.9	1.09	0.28	
Signal Processing	5	10.2	9.2	3.0	1.11	0.33	
Electronics	7	9.1	9.4	2.2	0.97	-0.14	
Power	8	9.7	9.4	2.3	1.03	0.13	
Electromagnetics	5	10.1	9.6	2.8	1.05	0.18	
Control Systems	6	9.0	9.4	2.2	0.96	-0.18	
Communications	5	8.2	9.1	2.5	0.90	-0.36	
Computer Networks	3	10.1	9.7	3.8	1.04	0.11	
Digital Systems	7	9.2	9.2	2.8	1.00	0.00	
Computer Systems	4	9.3	8.7	3.8	1.07	0.16	
Software Development	4	10.3	10.8	4.0	0.95	-0.13	

- 1.  $\underline{\mathbf{0}}$  examinees have been removed from this data because they were flagged as a random guesser.
- ${\bf 2.} \ \ {\bf Comparator} \ {\bf includes} \ {\bf all} \ {\bf examinees} \ {\bf from} \ {\bf programs} \ {\bf accredited} \ {\bf by} \ {\bf the} \ {\bf ABET} \ {\bf commission} \ {\bf noted}.$
- 3. Performance index is based on a 0-15 scale.
- 4. These scores are made available for assessment purposes. See the NCEES publication entitled Using the FE as an Outcomes Assessment Tool at http://ncees.org/licensure/educator-resources/.

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