



## NEWS RELEASE

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Contact: Nina Norris

Chief Communications Officer

nnorris@ncees.org

### **University of Nebraska–Lincoln wins 2022 NCEES Engineering Education Award**

*Charles W. Durham School of Architectural Engineering and Construction receives \$25,000 grand prize for community enhancement project*

NCEES is pleased to announce that the University of Nebraska–Lincoln is the grand prize winner of the 2022 NCEES Engineering Education Award. The university received the award for a project completed by the Charles W. Durham School of Architectural Engineering and Construction. The award jury met virtually on June 7, 2022, to select the \$25,000 grand prize winner.

For the school's project, *Tarrant County College Student Success Center*, a team of students was tasked with completing a design for a student success center on the Tarrant County College campus in Fort Worth, Texas. The team faced many design challenges, including providing resiliency to handle natural disasters, emergency planning utilities, and overall building performance enhancements. The jury praised the project for its integration of students, faculty, and professional engineers on a complex, real-world project.

The jury selected seven additional winners to receive awards of \$10,000 each:

■ **Florida Atlantic University**

Department of Civil, Environmental, and Geomatics Engineering

*Design Connections—Bridge in Africa*

■ **Oklahoma State University**

School of Civil and Environmental Engineering

*Town Water Supply Engineering Design*

■ **Olivet Nazarene University**

Martin D. Walker School of Science, Technology, Engineering, and Mathematics

*Logan Nazarene Campground*

■ **Seattle University**

Department of Civil and Environmental Engineering

*Design of Shelter for Underprivileged Children in Colombia*

■ **Seattle University**

Department of Civil and Environmental Engineering

*Introducing Engineering to Elementary School Students through Flood Mitigation in School Property*

■ **The Citadel**

Department of Civil and Environmental Engineering

*Designing Advanced Air Mobility Infrastructure: Multidisciplinary Capstone Project*

■ **University of Wisconsin–Madison**

Department of Civil and Environmental Engineering

*Lakeside House Redevelopment*

The NCEES Engineering Education Award recognizes engineering programs that encourage collaboration between students and professional engineers. EAC/ABET-accredited programs from all engineering disciplines were invited to submit projects that integrate professional practice and education.

A jury of NCEES members and representatives from academic institutions and engineering societies selected the winners from 21 entries. The jury members considered the following criteria:

- Successful collaboration of faculty, students, and licensed professional engineers
- Protection of public health, safety, and/or welfare of the public
- Multidiscipline and/or allied profession participation
- Knowledge or skills gained
- Effectiveness of display board, abstract, and project description

Profiles of the winning submissions will be posted as available at [ncees.org/award](http://ncees.org/award).

## **ABOUT NCEES**

*The National Council of Examiners for Engineering and Surveying is a nonprofit organization made up of engineering and surveying licensing boards from all U.S. states, the District of Columbia, Guam, Puerto Rico, the Northern Mariana Islands, and the U.S. Virgin Islands. Since its founding in 1920, NCEES has been committed to advancing licensure for engineers and surveyors in order to safeguard the health, safety, and welfare of the U.S. public.*

*NCEES helps its member licensing boards carry out their duties to regulate the professions of engineering and surveying. It develops best-practice models for state licensure laws and regulations and promotes uniformity among the states. It develops and administers the exams used for engineering and surveying licensure throughout the country. It also provides services to help licensed engineers and surveyors practice their professions in other U.S. states and territories. For more information, please visit [ncees.org](http://ncees.org).*