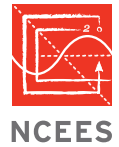


L I C E N S U R E

# EXCHANGE



## 2025–26 Board of Directors/Officers

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## Highlights in this issue

**Preparing post-grad  
engineers** ▶

**Foundation  
Focus: PLSO** ▶

**Idaho and  
universal licensing** ▶

**An AI framework  
for licensure** ▶

# Beyond graduation: Preparing engineers for professional responsibility



DAVY MCDOWELL, P.E. | NCEES CHIEF EXECUTIVE OFFICER

I had the privilege to present at the ABET Symposium on April 17, 2026, in Raleigh, North Carolina. Nearly 750 attendees—faculty members, deans, department chairs, ABET evaluators, industry representatives, and accreditation coordinators—attended the symposium that exists to help institutions deliver high-quality, relevant, and continuously improving education aligned with accreditation standards.

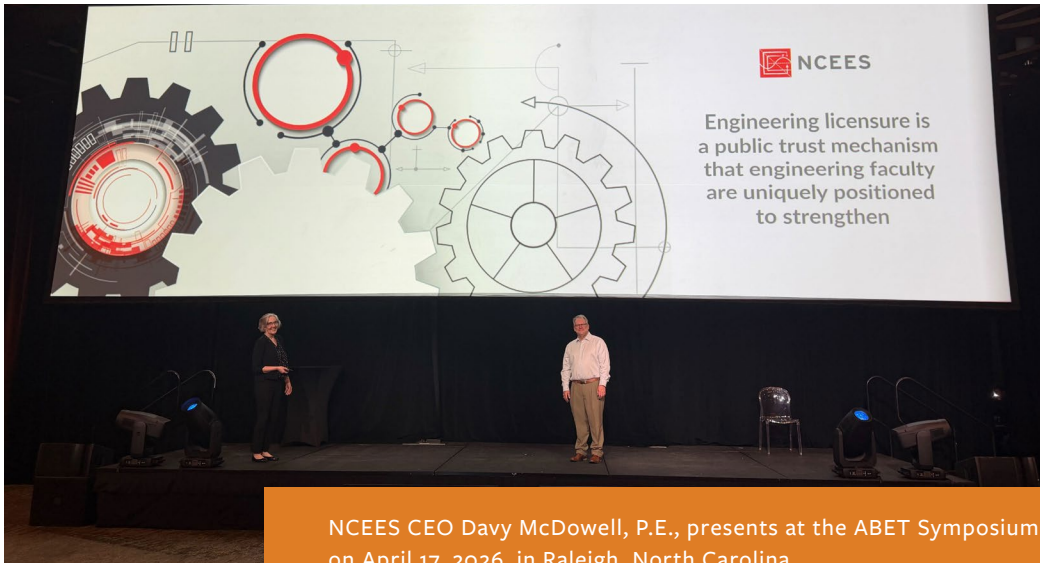
In all, NCEES had three different presentations for symposium attendees:

- NCEES Past President David Whitman, Ph.D., P.E., and NCEES long-time exam volunteer and American Society for Engineering Education (ASEE) Past President Grant Crawford, Ph.D., P.E., presented on the use of the FE exam as an outcomes assessment tool.
- I provided a presentation related to engineering and surveying licensure.
- The third presentation was the most interesting to me. Five other industry leaders and I provided the closing plenary session. I had six minutes to present a big idea or “spotlight idea.” I went with the idea that engineering licensure is not just a professional milestone—it is a public trust mechanism that engineering faculty are uniquely positioned to strengthen.

The opening line of the presentation was “What could be more important than safeguarding the health, safety, and welfare of the public?” That is the NCEES mission. It is what licensure is all about. Sometimes we get caught up in the details, but the overall mission and vision of NCEES are about protecting the public. In six minutes, here is what I covered (or tried to):

- Most engineering students graduate without fully understanding what licensure is—or why it matters.
- We graduate technically capable engineers who may not fully understand their professional responsibility to the public and why licensure matters.
- A new course is not needed to fix this. This is not about adding content; it is about adding context.
- The public is better protected because engineers are not just solving problems; they are helping to ensure a minimum level of competency within the profession and workforce.
- And that responsibility mindset starts in the classroom. Faculty do not just educate engineers—they help shape professionals the public can trust.

I do not know if the message resonated with the group, but I do know it brought about at least 20 different conversations with academic leaders over the course of the meeting. The licensure presentation was well attended



NCEES CEO Davy McDowell, P.E., presents at the ABET Symposium on April 17, 2026, in Raleigh, North Carolina.

too, probably around 50 attendees, most of whom then moved to the FE as an Outcomes Assessment presentation.

What is up next on that front? With the guidance of the Committee on Education the past few years, NCEES will be hosting a conclave at the ASEE annual conference in Charlotte, North Carolina, in June. NCEES has been a long-time supporter of ASEE through attending and sponsoring a booth and other events at their annual conference, the Engineering Deans Council, and other ASEE initiatives. Our goal is to educate the educator on why licensure is important and how we can help. The conclave will bring together engineering department chairs to exchange best practices and explore strategies for building strong, future-ready programs, and participants will gain practical insights on how to promote pathways to licensure among both students and faculty.

This conclave is one way NCEES is working toward its mission of advancing licensure for engineers and surveyors.

## STATE OF THE COUNCIL

Please remember to join us for the State of the Council webinar on June 17. NCEES Chief Operating Officer Jason Gamble, P.E., and I will be going through the motions that the Council will be voting on at the annual business meeting in August. Attending the webinar, reviewing the *Action Items and Conference Reports*, and discussing the motions with your fellow board members is the best way to prepare for the annual meeting in Henderson, Nevada.

Registration for upcoming State of the Council meetings is required and is by invitation. If you did not receive an invitation and would like to register for a meeting, send a request to [meetings@ncees.org](mailto:meetings@ncees.org). Please include your name and board affiliation.

It should go without saying, but please reach out if you have questions or need assistance from NCEES staff.

# What if engineering and surveying licensure processes were created today?



ELIZABETH BECKETT, P.E. | NCEES PRESIDENT

**I**f we were starting from scratch today, how would we design licensure for engineers and surveyors?

Not how we would adjust what we have, but how we would build it given the realities of modern practice, emerging professions, and the expectations of the public.

NCEES' mission is to “advance licensure for engineers and surveyors in order to safeguard the health, safety, and welfare of the public.” That foundation has served us well for 106 years. But our professions have changed in meaningful ways during that time.

Engineering and surveying work now crosses disciplines, industries, and borders. Entire areas of practice—cybersecurity, geosynchronous data centers design, low-earth orbit digital modeling, geospatial digital twins—do not always fit neatly into the traditional frameworks that define licensure and NCEES exams.

So if we were designing licensure today, what might we do differently?


We would still anchor everything in public protection. That would not change. But we might define competence more broadly. Exams may remain part of the system, as they provide

consistency and rigor, but they might not stand alone as the primary measure. Competency could include structured portfolios of work similar to those used in the United Kingdom for licensing, verified project experience, peer assessment, and evidence of decision-making in complex real-world conditions.


In other words, we might place more emphasis on how professionals apply knowledge, not just what they know.

We would also need to consider emerging fields that currently fall outside traditional licensure pathways. That does not mean licensing everything. It does mean asking where public risk exists and whether our current system adequately addresses it. Where it does not, we should be open to new models that maintain standards while reflecting how work is actually practiced.

Mobility would look different as well. Starting from scratch, a system tied strictly to state-by-state jurisdictional boundaries might feel misaligned with professions that operate nationally and increasingly globally. Local regulation has real value. It reflects local accountability and governance. But we should be honest about where it introduces friction that does not enhance public protection.



**We would still anchor everything in public protection. That would not change. But we might define competence more broadly.**



A modern system might preserve state authority while enabling far more seamless practice across jurisdictions. The goal would not be uniformity for its own sake, but consistency where it matters most.

We would also think differently about time. Licensure would not be seen as a point-in-time achievement but as part of a continuous process of maintaining professional competency. In rapidly evolving fields, staying current is not optional. A system designed today would likely integrate ongoing validation of skills more directly into what it means to be licensed.

None of this suggests that our current system has failed. It has provided a strong and reliable framework for over a century. But imagining licensure as if we were building it today helps clarify where evolution is needed. The NCEES Committee on Licensure ponders each of these questions regularly. Their work this year on frameworks to document competency through professional experience profiles is the next step to changing our licensing system by changing

how professionals document their experience prior to licensure.

Our responsibility remains the same: to ensure that when the public relies on a licensed professional, that trust is justified. We cannot create a new licensure framework overnight, but we should be willing to adapt the system to meet that responsibility in a world that looks very different than the one in which it was created.

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# Professional Land Surveyors of Oregon shares how NCEES Foundation funding is impacting outreach



To learn more about the NCEES Foundation and its funding cycle schedule, visit [ncees.org/foundation](https://ncees.org/foundation).

**T**he NCEES Foundation, the philanthropic arm of the organization, is committed to supporting programs that further the NCEES mission to advance licensure for engineers and surveyors in order to safeguard the health, safety, and welfare of the public.

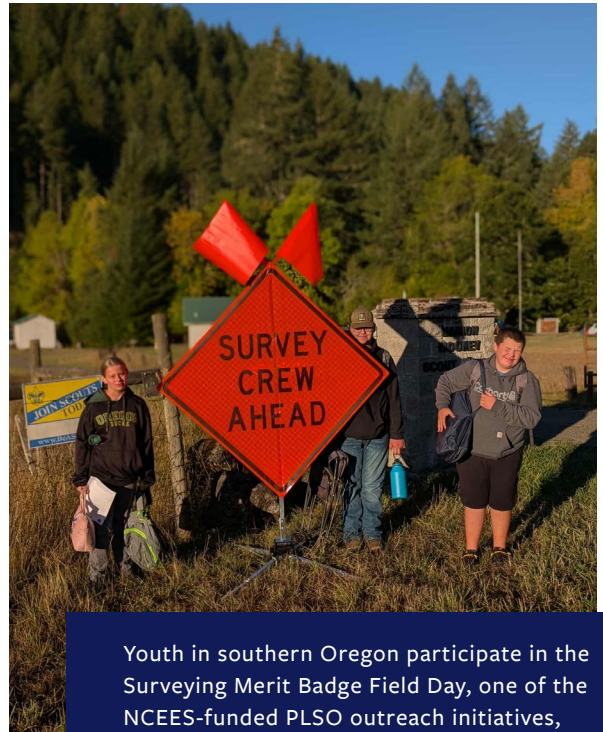
The Foundation is currently in its second-ever funding cycle and will formally announce funding this August. Its first funding cycle began in the fall of 2024, when NCEES initiated a call for letters of inquiry from organizations seeking support for a variety of engineering and surveying programs. Of the 36 proposals presented to the NCEES Foundation board of directors, 15 were asked to complete full applications, and 13 were chosen as the Foundation's 2024–25 funded recipients.

## NCEES FOUNDATION 2024–25 FUNDED RECIPIENTS

**BOSTON SOCIETY OF CIVIL ENGINEERS**  
PROJECT: K-12 STEM OUTREACH COMPETITIONS

**CHICAGO ENGINEERS' FOUNDATION**  
PROJECT: STUDENT SUCCESS CAREER DEVELOPMENT PROGRAM

**ENGINEERS' FOUNDATION OF KANSAS**  
PROJECT: STEM PROGRAMMING FOR RURAL K-12 STUDENTS



Youth in southern Oregon participate in the Surveying Merit Badge Field Day, one of the NCEES-funded PLSO outreach initiatives, held at Camp Mooney in September 2025.

**FLORIDA ATLANTIC UNIVERSITY**  
PROJECT: INTEGRATING PROFESSIONAL LICENSURE AWARENESS THROUGH INDUSTRY-ACADEMIC PARTNERSHIP

**NATIONAL SOCIETY OF BLACK ENGINEERS PROFESSIONAL CHAPTER LOS ANGELES**  
PROJECT: ASSISTANCE FOR CHAPTER MEMBERS TO COMPLETE THE LICENSURE PROCESS

**NCSEA FOUNDATION**

PROJECT: WE SEE ABOVE & BEYOND

**NORTH CAROLINA SOCIETY OF SURVEYORS  
EDUCATION FOUNDATION**

PROJECT: LICENSURE PROMOTION TO  
STUDENTS AND TEACHERS

**PENNSYLVANIA ENGINEERING FOUNDATION**

PROJECT: FUNDAMENTALS OF ENGINEERING:  
THE FIRST STEP ON THE PATH TO LICENSURE

**PROFESSIONAL LAND SURVEYORS OF  
OREGON**

PROJECT: PROMOTING LAND SURVEYING AS A  
CAREER

**UNIVERSITY OF ALASKA ANCHORAGE  
COLLEGE OF ENGINEERING, CIVIL  
ENGINEERING**

PROJECT: CIVIL ENGINEERING STUDENT  
RECRUITMENT AND RETENTION INITIATIVE

**UNIVERSITY OF FLORIDA, SCHOOL OF  
FOREST, FISHERIES, AND GEOMATICS  
SCIENCES**

PROJECT: LIBRARY OF SURVEYING AND MAPPING  
HANDS-ON ACTIVITIES FOR K-12 CAMPS AND  
CLASSROOMS

**UNIVERSITY OF KENTUCKY**

PROJECT: SUMMER ENGINEERING EXPLORATION  
KAMP

**UNIVERSITY OF MAINE SURVEYING  
ENGINEERING TECHNOLOGY**

PROJECT: ASSISTANCE FOR WORKING  
SURVEYORS TO CONTINUE THEIR SURVEYING  
EDUCATION

“Each of these organization’s projects demonstrated a strong alignment with the NCEES mission and were carefully chosen to help develop the next generation of licensed



As part of the Surveying Merit Badge Field Day, Scouts learn how to take surveying measurements using a total station.

engineers and surveyors as well as support the professions with their current needs and issues,” said Dale Jans, P.E., NCEES Foundation board of directors chair.

The Professional Land Surveyors of Oregon (PLSO) is one such organization, with a collection of outreach initiatives designed to grow and sustain the pipeline of licensed surveyors.

*Continued on next page >*



Scouts work together to process their field data and draw maps using their collective observations during the Surveying Merit Badge Field Day.

In the following Q&A, PLSO Executive Director Aimee McAuliffe shares how NCEES Foundation funding has had an impact so far on their outreach program.

**Q: WHAT PROMPTED YOU TO SUBMIT AN INITIAL LETTER OF INQUIRY FOR YOUR PROJECT TO THE NCEES FOUNDATION?**

**A:** Our initiatives are designed to meet people where they are, across multiple life stages and backgrounds. Each initiative addresses a different barrier, and together they form a single connected pipeline.

It starts young. The Surveying Merit Badge Field Day introduces Scouts to the profession through hands-on experience with real equipment, like

GPS and total stations. Scouting already builds the skills that make a great surveyor, like map reading, orienteering, leading, and operating confidently in the field. We are just connecting those dots earlier. It is also worth noting that an estimated 10 to 15 percent of Scouts go on to military careers, which creates a natural bridge to our work with veterans.

From there, we focus on students who are in the middle of deciding their future. Geomatics Open Houses at the Oregon Institute of Technology and Oregon State University (OSU) target freshmen and sophomores, specifically students in engineering, forestry, geography, and geology who have not yet locked in their direction. OSU is actively working to establish a dedicated geomatics degree program, and these events help build awareness and momentum for that effort.

For those who took a different path, we are focused on outreach for veterans looking to transition out of active service. Veterans often already have surveying skills, such as GPS, navigation, technical fieldwork, systems thinking, and leadership under pressure. Many just do not know that land surveying exists as a civilian career, or that their GI Bill benefits can fund the education and training to get there.

For adults exploring career changes or helping their children decide on a direction, the Regional Chapter Open Houses bring surveying into local communities across all nine of our regions. These are casual, approachable events where someone can ask questions in a low-pressure environment and leave with a clear picture of what a surveying career looks like and how to pursue it.

Then, once all of this outreach works and people start showing up at surveying firms ready to learn, we need those firms to be ready for them. That is where the Internship and Onboarding

Playbook comes in. Through our stakeholder conversations, we discovered that awareness was not actually the bottleneck anymore; firm readiness was. Small surveying firms often do not have the infrastructure to run a structured internship program. Candidates are showing interest and then slipping away because firms do not have systems in place to bring them in, train them, and keep them on a path toward licensure. The playbook directly addresses that barrier.

**Q: HOW DO THE PLSO INITIATIVES ALIGN WITH THE NCEES MISSION OF ADVANCING LICENSURE FOR ENGINEERS AND SURVEYORS IN ORDER TO SAFEGUARD THE HEALTH, SAFETY, AND WELFARE OF THE PUBLIC?**

**A:** One of the greatest threats to licensure is a profession that cannot meet public demand. When licensed surveyors are scarce, projects stall. Because surveying is so interwoven with other disciplines, such as engineering, city planning, and architecture, frustration spreads across multiple professions. That is when the argument against licensure requirements gains ground and political traction builds. If we do not require testing and training, the safety of the public is at risk.

The importance of and pathway to licensure is woven into every initiative we have developed, and OSBEELS is a partner at every event. Our initiatives are not just about filling jobs but about sustaining a profession that the public depends on.

**Q: SO FAR, HOW HAS NCEES FOUNDATION FUNDING IMPACTED THE PLSO INITIATIVES?**

**A:** I have had the Internship and Onboarding Playbook on my wish list for years, starting

and stopping because the project felt daunting. With NCEES Foundation funding, we were finally able to take tangible steps by contracting a professional writer and graphic designer to produce a resource that member firms can actually use, rather than something cobbled together on nights and weekends by volunteers.

The Surveying Merit Badge Field Day at Camp Mooney in southern Oregon served 25 youth in a single day in September 2025, and we are now able to fund two more events throughout the state targeting 100 youth or more. Without funding for materials, curriculum development, and event logistics, that kind of growth would not have gotten off the ground so quickly.

**Q: WHAT WOULD YOUR ADVICE BE TO OTHER GROUPS WHOSE PROJECTS ALIGN WITH THE NCEES MISSION?**

**A:** Have a clear picture of the problem you are addressing, not just the program. We came in with a set of ideas, and several of them evolved once we honestly compared where we were when we first asked the question to where we are now. From there, lean into the infrastructure and partnerships that already exist around you. You do not have to build everything from scratch, and you will go much further if you do not try to.

As PLSO continues to evolve its outreach efforts in surveying, the Foundation is focused on selecting its second class of funded recipients for 2025–26.

“The Foundation has received some excellent applications this year,” Chair Jans said. “We look forward to growing the Foundation and being able to provide resources well into the future for organizations that share our mission and vision.”

# Making universal licensure work: Idaho's approach to reciprocity and mobility



**JESSICA SPOJA** | IDAHO BOARD OF PROFESSIONAL ENGINEERS AND PROFESSIONAL LAND SURVEYORS EXECUTIVE OFFICER

In 2020, the state of Idaho enacted universal licensure under Idaho Code 67-9409. Universal licensure allows individuals who hold an active license in one state to more easily obtain licensure in another state, provided they have met substantially equivalent requirements and remain in good standing. In Idaho, these laws are designed to reduce barriers to workforce mobility and help qualified professionals enter the workforce more efficiently. For states considering similar policies, the concept is straightforward and offers a meaningful opportunity to improve access to licensure.

From the perspective of Idaho's engineering and surveying board, Idaho has also benefited from its strong alignment with NCEES. Tools like the NCEES Record play a critical role in supporting efficient licensure mobility by providing a trusted, standardized method for verifying applicant qualifications. In Idaho, where the majority of engineers and surveyors come from out of state, this resource has been invaluable in supporting universal licensure efforts. Idaho's experience demonstrates the value of aligning with national systems like NCEES, and states considering universal licensure may find that leveraging these tools supports a smoother,

more consistent transition. Idaho's experience highlights how strong national alignment can support successful implementation.

Universal licensure is often driven by workforce needs, getting qualified professionals into the field quickly, especially in high-demand areas. When implemented effectively, it reduces administrative friction, supports economic growth, and creates a more responsive licensing system. For states with consolidated licensing structures (umbrella agencies), universal licensure also presents an opportunity to evaluate and strengthen consistency across professions.

Idaho oversees more than 40 licensing boards under a single agency, each with distinct statutes, rules, and standards. Implementing universal licensure across this diverse landscape has reinforced the importance of clear processes and defined pathways. For professions like engineering and surveying, where national standards are well aligned, mobility is especially efficient. For other professions, implementation has encouraged thoughtful evaluation of licensure requirements and reciprocity frameworks.

In some cases, licensing specialists review other states' statutes and rules to evaluate equivalency, ensuring that licensure decisions remain thorough and grounded in each profession's standards. Because definitions of "substantially equivalent" can vary by profession, Idaho has taken a practical and flexible approach by ensuring each board has a defined reciprocity pathway while allowing for differences in how those pathways are structured. This approach supports both consistency in policy and respect for the unique aspects of each profession.

Idaho's experience demonstrates that universal licensure can be successfully implemented and can meaningfully enhance workforce mobility. The key takeaway for states is the importance of building a strong foundation from the outset. By clearly defining reciprocity pathways, aligning standards across boards where possible, and leveraging national resources such as NCEES, states can create a more consistent and efficient licensure framework. With this intentional approach, universal licensure not only expands access but also strengthens the overall effectiveness and credibility of the regulatory system.



**Idaho's experience demonstrates that universal licensure can be successfully implemented and can meaningfully enhance workforce mobility.**



# The chainsaw needs a guard: A public member's framework for AI in licensee work



**CHANTELL CORNETT** | ARIZONA STATE BOARD OF TECHNICAL REGISTRATION  
PUBLIC MEMBER

In 2020, I was invited to speak on artificial intelligence (AI) and ethical engineering. I had no AI experience. The school of engineering at my university did not use AI either; its policy was a hard zero. Five years later, the landscape is unrecognizable.

According to a **2025 AI degree report** by Master's in AI, master's-level AI programs in the United States grew from 116 in 2022 to 310 in 2025, a 167 percent increase, and bachelor's-level AI programs more than doubled in a single year, from 90 in 2024 to 193 in 2025. These numbers take us from a flat "no" to a deliberate "here is how" nationwide. That arc, more than any news story, is why every licensing board needs to start preparing investigators for a generation that learned with AI by default.

I sit in a slightly unusual seat. I am not yet a licensed professional engineer. What I am is a doctoral candidate in structural and construction engineering with 25-plus years in construction and forensic engineering and a public member on my state's licensing board. I evaluate with one foot in each camp, registrant and public, and the camp that always wins is public. I have also completed formal AI coursework my university now offers, the same training the next wave of licensees is bringing into the profession. The question that

keeps surfacing is this: How do we evaluate AI-assisted work without lowering the public-safety standard our boards exist to protect?

Four principles inform my framework for evaluating that question.

**FIRST, AI IS A TOOL, AND TOOL SELECTION AND APPLICATION BOTH MATTER.**

As Michael Sims noted in his December 2025 *Licensure Exchange* article, AI is allowable with guardrails and licensee responsibility intact. A steak knife and a chainsaw are both cutting tools. Either, used outside its lane, is dangerous. AI is no different. The correct question for a complaint file is not "Did the licensee use AI?" It is "Was AI the right tool, used the right way, under appropriate professional oversight, with the licensee accepting full responsibility for the output?"

**SECOND, THE TECHNOLOGY IS MOVING FASTER THAN THE LAW.**

In a 2023 article, Reuters journalist Krystal Hu reported Instagram took roughly two and a half years to reach 100 million users. TikTok took nine months. ChatGPT took two months.

ChatGPT experienced the fastest ramp of any consumer internet application on record. The regulatory side runs at a different pace. In 2025, lawmakers in all 50 states introduced AI-related legislation, with 38 states adopting or enacting roughly 100 measures. The European Union has one comprehensive AI Act with enforcement teeth. The United States has a patchwork, both in the rules and in how those rules are enforced. Investigators should expect inconsistent licensure guidance until that patchwork settles. So who does NCEES look to for precedent as we establish our own guidelines?

### THIRD, GUARDRAILS ARE THE WORK, NOT THE OBSTACLE.

A chainsaw without a guard is a hazard. A chainsaw with a guard is a tool. The same logic applies to AI. The **2025 Gartner Hype Cycle for Artificial Intelligence** places generative AI in the Trough of Disillusionment and identifies AI-ready data and AI agents as the fastest-moving developments at the Peak of Inflated Expectations. Translated for our work: The early novelty has faded, and governance, training, and oversight is where the actionable work now sits.

### FOURTH, ADMINISTRATIVE USE IS THE SAFEST FIRST LANE.

Before AI touches a sealed work product, it can handle scheduling, summaries, intake correspondence, and template work. That low-stakes environment is where boards, firms, and licensees build the literacy and protocols they need before AI ever touches design, analysis, or anything signed and sealed.

AI is not going anywhere. The framing is this: AI will not take your job, and licensees who use it well, with disclosed guardrails and documented

## Law enforcement webinar

If you did not receive an invitation and are interested in registering for the law enforcement webinar on June 16, send a request to [meetings@ncees.org](mailto:meetings@ncees.org).

oversight, will have an edge over those who do not. Our job on the board level is to make sure that edge never comes at the public's expense.

To dive deeper, join me for the NCEES law enforcement webinar on June 16, 2026, at 2:00 p.m. ET. In this virtual event, *Engineering Judgment in the Age of AI*, we will explore two enforcement lanes, four workflows (writing, interviews, reports, research), a vetting framework grounded in System and Organization Controls (SOC) and Trust Service Criteria, and the anchor: supervise your intern, monitor your AI.



N C E E S

# OUTREACH

NCEES materials available through the new outreach fulfillment system.



*The following are recent and upcoming NCEES outreach activities to promote engineering and surveying licensure. For the latest outreach news, follow NCEES on Facebook, LinkedIn, and X. Visit [ncees.org](http://ncees.org) for links to its social media pages.*

## ASCA CONFERENCE

NCEES will participate in the 2026 American School Counselors Association annual conference July 11–14 in New Orleans, Louisiana.

## ASEE CONFERENCE

NCEES will host the Chairs Conclave at the American Society for Engineering Education annual conference June 21–24 in Charlotte, North Carolina. The Chairs Conclave, a half-day, high-impact leadership event, will bring together engineering department chairs to exchange best practices and explore strategies for building strong, future-ready programs.

## SAE COMPETITIONS

NCEES will be the exclusive registration sponsor at the following Society of Automotive Engineers (SAE) student competitions:

- **BAJA SAE NEW YORK**  
June 11–14  
Palmyra, New York
- **FORMULA SAE® ELECTRIC**  
June 16–20  
Brooklyn, Michigan

## NEW OUTREACH FULFILLMENT SYSTEM FOR MEMBER BOARDS AND VOLUNTEERS

NCEES is committed to providing member boards and volunteers with easier, more efficient access to outreach resources. As part of this ongoing effort, NCEES has launched an updated web-based outreach fulfillment system. Through the new system, member boards and volunteers can order a variety of materials, free of charge, including:

- Brochures
- Speaker kits
- Promotional giveaways
- Exhibiting equipment

For members who previously created an account on the former outreach fulfillment portal, existing account information has been successfully transferred into the new system. New members can easily create an account in minutes.

If you have any questions, please email [outreach@ncees.org](mailto:outreach@ncees.org).

To access an existing account or create an account with the new outreach fulfillment system, visit [NCEES.MYBRIGHTSITES.COM](http://NCEES.MYBRIGHTSITES.COM).

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# NCEES seeks nuclear engineers' expertise and advice


**N**CEES is seeking nuclear engineers to participate in a professional activities and knowledge study, or PAKS, for the PE Nuclear exam. The results of this online survey will be used to update specifications for the exam, which is used throughout the United States for licensing purposes.

NCEES requires a cross section of engineers practicing nuclear engineering—including those working in industry, consulting, the public sector, and academia—to complete an online survey about the tasks and knowledge required of a nuclear engineer with four to six years of experience to practice in a manner that safeguards the health, safety, and welfare of the public.

The survey can be completed in approximately 20-40 minutes and is open to licensed and non-licensed engineers.

“These studies help NCEES ensure its licensing exams remain relevant to current professional practice,” explained Chief Officer of Examinations Lehmon Dekle, P.E. “The value of this PAKS depends on the number of people who participate, so NCEES is eager to get a large response from engineers across all areas of nuclear engineering.”

The American Nuclear Society has agreed to award a professional development hour (PDH) for time spent taking the survey. The survey



**For access to the  
online survey, visit  
[ncees.org/NuclearPAKS](https://ncees.org/NuclearPAKS).**

results will remain anonymous, but the survey will allow participants to opt in by entering an email address where the PDH certificate can be sent.

The survey opened March 6, 2026, and will remain open until June 8, 2026.

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# UPCOMING EVENTS



NCEES Foundation board members met on June 20, 2025, to conduct Foundation business and select funding recipients.

**JUNE 16**

Law Enforcement Webinar  
*Virtual*

**JUNE 17**

State of the Council Meeting  
*Virtual*

**JUNE 18-19**

NCEES Foundation Meeting  
*Greenville, South Carolina*

**JULY 22**

State of the Council Meeting  
*Virtual*



## Member Board News

### Delaware PE

Anthony Kline and Stacy McNatt are new appointees. Jeremy Kalmbacher is no longer a member.

### Indiana PE

Jason Copperwaite and Zachary Smith are new appointees. Steve Gillman and Sam Reed are no longer members.

### Indiana PS

Daniel Blann is a new appointee. Gary Kent is no longer a member.

### Iowa

Wes Boyer and Bradley Geater are new appointees. Todde Folkerts and James Sweeney are no longer members.

### Michigan PE

Steven Gravlin and Cory Smith are new appointees. Jane Abidir and Timothy Platz are no longer members.

### Michigan PS

Cory Smith is a new appointee. Timothy Platz is no longer a member.

### Minnesota

Stacey Demmer and Carolee Lindsey are new appointees. Gerald Jones and Timothy Meyer are no longer members.

### Ohio

Lisa Dodge is the new board administrator.

## NCEES 2026 annual meeting registration opens online

**R**egistration is now open for the 2026 NCEES annual meeting, which will be held August 18–21 in Henderson, Nevada.

Council members will convene at the business sessions to decide key engineering and surveying licensure issues. The annual meeting agenda also includes professional workshops and forums as well as social events to network with members and staff of other licensing boards. Those attending the meeting for the first time will meet at the First-Time Attendee Breakfast to get to know NCEES and some of the organization's leaders and to learn more about the important role the annual meeting plays in advancing licensure.

Details of this year's workshops, business sessions, and social events are available in the Member Resources section of [ncees.org](https://ncees.org) (see Board Resources, Annual meeting). The registration deadline is **June 30**. After this date, registration fees will increase by \$50.



# 2026 annual meeting reminder: NCEES Square bandana



**The Square bandana, featuring the NCEES logo, has already traveled far—from NCEES annual meetings and member board events to cross-country motorcycle trips and international licensure meetings.**

NCEES first introduced the Square bandana at the 2024 annual meeting, encouraging attendees to take pictures with their Square at the meeting and throughout the year to help spread licensure awareness around the world. NCEES encourages delegates to pack their Squares for the 2026 annual meeting in Henderson, Nevada, to continue the tradition. A limited supply of bandanas will also be available at the meeting.

For a chance to be featured in *Licensure Exchange*, submit your Square photos—including your name(s), member board, and location details—to [outreach@ncees.org](mailto:outreach@ncees.org).



## Square photo submission tips

- Make sure your photo is high-resolution
- Include your name(s), member board(s), and location details
- Send your submission to [outreach@ncees.org](mailto:outreach@ncees.org)

### L I C E N S U R E **EXCHANGE**

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COMMENTS OR QUESTIONS CAN BE DIRECTED TO [EDITOR@NCEES.ORG](mailto:EDITOR@NCEES.ORG).

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