

While ACCA recognizes the valuable contributions of emeritus members to NCEES, it also recognizes the contributions of current members and associate members. They have current knowledge of board practices, and new appointments bring new ideas and new perspectives. While ACCA does not recommend going as far as to set term limits for emeritus members, it does encourage the incoming NCEES president to populate committees with non-emeritus members.

Past presidents and committee service

As part of its discussion on this charge, ACCA noted that *Bylaws* 3.07, Past Presidents, indicates that past presidents are eligible to serve on NCEES committees. However, *Bylaws* 7.01, Standing Committees, does not specifically mention past presidents. To

clarify the current process, ACCA will present a motion for a Special Committee on Bylaws to be charged with adding language about past presidents to *Bylaws* 7.01.

For full details of the ACCA's work on this charge as well as a summary of the survey results, see the *Action Items and Conference Reports*. This publication will be posted in the Member Resources section of the NCEES website (ncees.org/resources) by the end of June.

Jans is an emeritus member of the South Dakota State Board of Technical Professions, a past president of NCEES, and ACCA chair for 2017–18.

UPLG COMMITTEE

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Education—saw a need to update language related to its focus area and the Council then agreed that these changes should be made. UPLG's role is to incorporate the language while making sure that the intent of those committees is carried out. UPLG looks at the documents holistically to ensure that changing language in one area does not affect language in another area or that making the changes does not cause conflicting language between the two documents.

UPLG will present 21 motions at the annual meeting this August. Some are to update experience guidelines. Some are to revise CPC language. Most are to make housekeeping revisions that clarify and streamline the language, get rid of redundancies, and resolve inconsistencies between the two documents. All are to keep the model documents relevant.

NCEES member boards do not all have the same requirements for licensure. But we do have the *Model Law* and *Model Rules*. Their prefaces state that their purpose is to provide member boards with a high-level benchmark—and yet a sound and realistic guide—that will provide greater uniformity of qualifications for licensure, raise these qualifications to a higher level of accomplishment, and simplify the interstate licensure of engineers and surveyors.

Our common mission is safeguarding the health, safety, and welfare of the public. The *Model Law* and *Model Rules* were developed with that mission in mind.

Professional licensure has been challenged lately, especially since the U.S. Supreme Court decision in *North Carolina State Board of Dental Examiners v. FTC* raised the question of whether licensure exists to protect the public or to protect practitioners. Our common mission is safeguarding the health, safety, and welfare of the public. The *Model Law* and *Model Rules* were developed with that mission in mind. I strongly encourage jurisdictions to consider incorporating, in whole or in part, the thresholds established in the *Model Law* and *Model Rules*. The more commonalities we have in licensure laws from state to state, the stronger engineering and surveying licensure will be overall—and the benefit of licensure to the public will be reinforced.

Stanfill is executive director of the Wyoming Board of Professional Engineers and Professional Land Surveyors and chair of the NCEES 2017–18 UPLG Committee.



Delegates prepare to vote on motions at the 2017 NCEES annual meeting. NCEES member boards meet each year to consider motions related to issues such as licensing exams and the organization's model laws and rules.

standards by all of our member boards would be a step in the right direction.

Continuing education requirements

Continuing education is another area that could use more commonality among our member boards. There are almost as many different continuing professional competency (CPC) requirements as there are member boards.

NCEES is helping licensees by providing a way to track CPC courses for licensure renewal. Professional engineers and surveyors can enter information about CPC courses they have completed and upload supporting documentation. They can track their progress with a side-by-side comparison of a state's requirements and their completed CPC courses. They can send their completed CPC transcripts electronically to state licensing boards. The CPC tracking and reporting service is free through the MyNCEES account.

NCEES also developed the CPC Renewal Standard to streamline CPC requirements for professional engineers and surveyors licensed in multiple jurisdictions. The NCEES CPC

Standard requires licensees to acquire 15 PDHs in each calendar year. At least one PDH must be earned in an area that focuses on professional engineering or surveying ethics or improving a licensee's methods of business practice or operations.

Model Rules 240.30 allows licensees to meet either the jurisdiction's requirements or the NCEES CPC Renewal Standard. The Council as a whole voted to accept the NCEES CPC Renewal Standard as an alternative to meeting the jurisdictional requirements in the *Model Rules*. Of course, it is up to each jurisdiction to decide whether to incorporate this alternative in its statutes. I encourage boards to seriously consider adopting this model language and helping simplify CPC requirements for licensees.

We are closing in on 100 years of efforts to promote licensure mobility. With 55 separate jurisdictions, uniformity is a difficult task. But our mission to advance licensure for engineers and surveyors in order to safeguard the public makes it a task worth continuing to work toward.

MEMBER BOARD BRIEF



RICHARD (RIC) MOORE, P.L.S.

NCEES COMMITTEE ON MEMBER BOARD
ADMINISTRATORS CHAIR

MBA Committee addresses charges for 2017–18

HAVING WELL-INFORMED AND ENGAGED MEMBER board administrators is critical to the success of NCEES. President Patrick Tami, P.L.S., assigned several charges to the Committee on Member Board Administrators (MBAs) this year to ensure that new MBAs have the information and support that they need and that all MBAs have venues to learn about NCEES initiatives and forums to debate and discuss issues.

About the committee

The MBA Committee is a forum for MBAs to provide input on Council issues and activities relevant to the operations of member boards and the implementation of Council actions. The MBA Committee is composed of a diverse group of members representing a wide range of experience and a wealth of institutional knowledge. For 2017–18, the committee consists of nine MBAs representing all four zones, a member board member, an NCEES past president, an NCEES board of directors liaison, and an NCEES staff liaison. Seven members are professional engineers, and one is a professional surveyor.

The following is an overview of some of the committee's charges for this year.

Mentor new MBAs

A board change in the staff member filling the MBA position does not typically occur as often as changes in board membership do. When a change does occur, how NCEES is notified is inconsistent, especially since the new person assuming the role may not be aware of the need to inform NCEES. In addition to being the primary point of contact for changes to active and emeritus board member status, CEO Executive Assistant Sherrie Saunders monitors the status of any member board staff who regularly work with NCEES. The MBA Committee encourages member boards to notify her when there is a change.

New MBAs face a steep learning curve regarding NCEES activities and operations. While the NCEES website offers a

wealth of information about the organization, personal interaction and mentorship also provide a valuable means of welcoming and integrating new MBAs. Each zone has a Leadership Committee that welcomes new board members and introduces them to NCEES. The MBA Committee recommends that each zone's Leadership Committee include new MBAs in its activities, such as participation in new-member luncheons and working with mentors. This includes working with zone vice presidents and the MBA Committee to assign a member from each zone to mentor new MBAs and introduce them to experienced MBAs.

The MBA Committee also recommends the following for the committee to welcome and orient new MBAs:

- Have the MBA Committee chair regularly maintain communication with the NCEES point of contact.
- Select a committee member from each zone to initially contact new MBAs upon notification of a change and to encourage familiarization with recommended resources related to the role of an MBA.
- Collaborate with the zone vice president and chair of the respective zone Leadership Committee to introduce and assign a mentor for new MBAs at each zone meeting.
- Before the annual meeting, have the chair connect a new MBA with a member of the MBA Committee from the same zone.
- Post an NCEES announcement and brief biography of new MBAs on the MBA Basecamp website so that other MBAs can get to know new MBAs virtually before meeting them in person.

Virtual MBA meetings

President Tami charged the committee to assist NCEES staff with developing a program of virtual meetings or video conferences for MBAs. These virtual meetings replace the face-to-face MBA meeting, which was previously held every other year, allowing MBAs to discuss issues more frequently without needing to travel.

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NCEES is considering options to better accommodate exam-development activities at its headquarters in South Carolina. Options include enclosing the parking garage, replacing the original one-story section of the building, or constructing a new building.

MEMBER BOARD BRIEF

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The MBA Committee and NCEES staff worked together to plan the topics for the NCEES online seminar, or webinar, series. The following webinars have been presented to date. Each included a presentation by NCEES staff with an opportunity for questions and discussion.

- December 2017: “Computer-based testing PE transition”
- February 2018: “NCEES Continuing Professional Competency Registry”
- April 2018: “Records system update”

The next webinar is on June 5. NCEES Chief Executive Officer Jerry Carter and Chief Operating Office Davy McDowell, P.E., will review motions that will be presented at the 2018 annual meeting. They will discuss the board of directors position for each motion and provide any pertinent background information. This discussion should prove beneficial for all boards as they prepare to debate and vote on these issues.

Recordings of the presentations are available in the Member Resources section of ncees.org (see Board Resources).

Makeup of MBA Committee

President Tami also charged the MBA Committee to review *Bylaws* 7.11, which outlines the purpose and member makeup of the MBA Committee. The committee will present the following revision for Council approval at the annual meeting :

Section 7.11 (in part). The Committee on Member Board Administrators shall consist of a chair, who shall be a member board administrator; ~~and~~ at least two members board administrators from each zone. ~~Two members shall be;~~ and two current members or emeritus members of Member Boards.

The full report of the MBA Committee, including details of its other charges, will be printed in the *Action Items and Conference Reports*. This publication will be posted in the Member Resources section of ncees.org (see Board Resources) by the end of June.

Moore is executive officer of the California Board for Professional Engineers, Land Surveyors, and Geologists and chair of the NCEES 2017–18 MBA Committee.

